



Looking at *Information Literacy* through the *Transversal Competency Lens*

Presented by *Leonie McIlvenny*



'Soft skills', 'new skills', '21st century skills', 'new collar skills' 'transversal skills'- these are just some of the terms that are being used to describe an evolving set of competencies that are considered essential for an individual to successfully live and work in today's society.

According to the OECD '*Skills have become the global currency of 21st century economies and Transversal knowledge, skills and competences are the building blocks for the development of the "hard" skills and competences required to succeed in the labour market.*'

If we are preparing students for the future world of work then it is essential that we as educators understand what these skills are and how we can incorporate them into our learning programs and curriculum, particularly information literacy which is an essential component of any program we facilitate from the library space.

This presentation will present some of the latest national and international information about Transversal Competencies and how they are impacting government and educational policy and curriculum development throughout the world. It will also provide opportunities to discuss how these skills can be incorporated into our library programs.

Learning Outcomes

As a result of this workshop you will develop an understanding of:

- The nature of Transversal Competencies
- Where information literacy is placed within the Transversal Competency Framework
- Where the Framework derived from
- How Transversal Competencies can be embedded into the curriculum
- Ways that assessment data about Transversal Competencies can be captured

Australian Professional Standards

The following Australian professional Teacher Standards will be addresses as a result of participating in this workshop:

1. Know students and how they learn 1.2,1.5
2. Know the content and how to teach it 2.1, 2.6
3. Plan for and implement effective teaching and learning 3.3, 3.4, 3.6
4. Assess and provide feedback and report on student learning 5.2, 5.2, 5.4, 5.5
5. Engage in professional learning 6.1, 6.2, 6.3

Venue: St Hilda's Anglican Girl's School

Date: Wednesday 29 August

Cost: AISWA Libraries Inc. members Free
Non-members \$10 (pay on day)

Time: 4.00pm - 5.30pm

For more details or to make a booking contact:

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